# Annual Implementation Plan - 2024

Beaumaris Secondary College (7566)



Submitted for review by Debby Chaves (School Principal) on 19 March, 2024 at 02:57 PM
Endorsed by Rachel George (Senior Education Improvement Leader) on 19 March, 2024 at 04:09 PM

# Select annual goals and KIS

| Four-year strategic goals | Is this selected for focus this year? | Four-year strategic targets | 12-month target<br><br>The 12-month target is an incremental step towards meeting the 4-year target, using the same data set. |
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| **Priorities goal**<br>In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy. | No | Support for the priorities | |
| Maximise student learning outcomes | Yes | The percentages of students who achieve results in the top two bands in NAPLAN at Year 9 to 45 percent in Reading, to 30 percent in Writing and to 50 percent in Numeracy for 2023*.<br><br>*Note – no benchmark data available as no Year 9 students until 2021 | 2025 NAPLANProficiency of strong to exceeding moving from 75% to 80% in Numeracy, 73% to 77% in Writing and 80% to 85% in Reading. |
| | | Students achieving above benchmark growth in NAPLAN in Reading, Writing and Numeracy to be at 30 percent high growth in 2023. | 2025 NAPLANProficiency of strong to exceeding moving from 75% to 80% in Numeracy, 73% to 77% in Writing and 80% to 85% in Reading. |
| | | Increase the staff measures of Academic emphasis from 63 percent, and Guaranteed and viable curriculum from 75 percent to be at 80 percent in 2023. | Staff Opinion Survey Academic Emphasis from 36% to 49% like similar schools. |

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| | | Increase the staff measures of Academic emphasis from 63 percent, and Guaranteed and viable curriculum from 75 percent to be at 80 percent in 2023. | Staff Opinion Survey Academic Emphasis from 36% to 49% like similar schools. |
| Maximise student engagement with learning. | No | Increase student opinion measures of<br>• Motivation and interest from 64 per cent at Year 7, and 60 per cent at Year 8 in 2019 to be at an average of 75 percent in 2023,<br>• Student voice and agency from 44 per cent at Year 7, and 51 per cent at Year 8 in 2019 to be at an average of 60 percent in 2023. | |
| | | Increase parent opinion survey results in the areas of<br>• Positive transitions from 78 per cent positive endorsement in 2019 to be at 80 percent in 2023<br>• Teacher communication from 59 per cent positive endorsement in 2019 to be at 70 percent in 2023. | |
| | | Improve the average days of student absence to be below 15 days  by 2023. | |

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| | | Increase parent opinion survey results in the areas of<br>• Positive transitions from 78 per cent positive endorsement in 2019 to be at 80 percent in 2023<br>• Teacher communication from 59 per cent positive endorsement in 2019 to be at 70 percent in 2023. | |
| | | Improve the average days of student absence to be below 15 days by 2023 . | |
| Embed wellbeing at the College based on the shared values and vision. | Yes | Increase student opinion measures of<br>• Teacher concern from 40 per cent positive endorsement in 2019 to be at 50 percent in 2023,<br>• Sense of connectedness from 65 per cent positive endorsement in 2019 to be at 70 percent in 2023. | Attitudes to school survey-Advocate at School from 59% to 62% positive endorsement like similar schools. Self Regulation and Goal Setting from 54% to 62% positive endorsement. |
| | | Increase the parent opinion survey measures in the Safety domain from 78 percent in 2019 to be at 83 percent in 2023. | x |
| | | Increase the staff opinion survey measures for Teacher Collaboration from 71 percent in 2019 per cent positive endorsement to be at 85 percent in 2023. | Staff Opinion Survey Trust in Students 55% to 65% positive endorsement. |

| | | Increase student opinion measures of<br>• Teacher concern from 40 per cent positive endorsement in 2019 to be at 50 percent in 2023,<br>• Sense of connectedness from 65 per cent positive endorsement in 2019 to be at 70 percent in 2023. | Attitudes to school survery-Advocate at School from 59% to 62% positive endorsement like similar schools. Self Regulation and Goal Setting from 54% to 62%. |
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| | | Increase the parent opinion survey measures in the Safety domain from 78 percent in 2019 to be at 83 percent in 2023. | x |

| **Goal 2** | **Maximise student learning outcomes** | |
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| **12-month target 2.1-month target** | 2025 NAPLAN<br>Proficiency of strong to exceeding moving from 75% to 80% in Numeracy, 73% to 77% in Writing and 80% to 85% in Reading. | |
| **12-month target 2.2-month target** | 2025 NAPLAN<br>Proficiency of strong to exceeding moving from 75% to 80% in Numeracy, 73% to 77% in Writing and 80% to 85% in Reading. | |
| **12-month target 2.3-month target** | Staff Opinion Survey Academic Emphasis from 36% to 49% like similar schools. | |
| **12-month target 2.4-month target** | 2025 NAPLAN<br>Proficiency of strong to exceeding moving from 75% to 80% in Numeracy, 73% to 77% in Writing and 80% to 85% in Reading. | |
| **12-month target 2.5-month target** | 2025 NAPLAN<br>Proficiency of strong to exceeding moving from 75% to 80% in Numeracy, 73% to 77% in Writing and 80% to 85% in Reading. | |
| **12-month target 2.6-month target** | Staff Opinion Survey Academic Emphasis from 36% to 49% like similar schools. | |
| **KIS 2.b**<br>Excellence in teaching and learning | Develop and embed a whole school approach to the generation, analysis and use of student data and evidence. | Yes |
| **Goal 4** | **Embed wellbeing at the College based on the shared values and vision.** | |

| 12-month target | Attitudes to school survey-Advocate at School from 59% to 62% positive endorsement like similar schools. Self Regulation and Goal Setting from 54% to 62% positive endorsement. |
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| 12-month target | Staff Opinion Survey Trust in Students  55% to 65% positive endorsement. |
| 12-month target | Attitudes to school survery-Advocate at School from 59% to 62% positive endorsement like similar schools. Self Regulation and Goal Setting from 54% to 62%. |

| Key Improvement Strategies | | Is this KIS selected for focus this year? |
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| **KIS 4.a**<br>Positive climate for learning | Ensure students are known and there is proactive support for the student to thrive, grow and excel. | Yes |
| **KIS 4.b**<br>Community engagement in learning | Enhance opportunities for student voice, agency and leadership to support them to be active members of the College and wider community. | No |
| **KIS 4.c**<br>Community engagement in learning | Embed the partnerships between students, families and the College. | No |
| **KIS 4.d**<br>Positive climate for learning | Ensure students are known and there is proactive support for the student to thrive, grow and excel. | No |
| **KIS 4.e**<br>Community engagement in learning | Enhance opportunities for student voice, agency and leadership to support them to be active members of the College and wider community. | No |
| **KIS 4.f**<br>Community engagement in learning | Embed the partnerships between students, families and the College. | No |