



# Parent & Student Handbook



Beaumaris  
Secondary  
College



# Acknowledgement of Country

Beaumaris Secondary College proudly acknowledges the Bunurong People of the Kulin Nation as the Traditional Owners and Custodians of this land, and we pay our respects to their Elders, past, present and emerging.

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## Message from the Principal

Dear Families,

I would like to welcome you to the Beaumaris Secondary College community.

It is a privilege to lead such a vibrant, inclusive and engaged school community, with a shared commitment to continual growth and excellence. My leadership is guided by two key mantras that reflect our college's values and aspirations. **The first:**

**Honour our History, Drive our Future.**

At Beaumaris, students are at the centre of our decision-making. Student and parent voice are welcomed, listened to and acted upon, reflecting The Beaumaris Way. Dynamic, innovative and highly effective learning environments are at the heart of our great teaching and learning. Outstanding learning experiences and opportunities are in abundant measure, and we have facilities that are the envy of any school. We foster authentic and enduring relationships and embrace inclusivity. I am committed to building strong relationships based on trust, respect and open communication. By working closely with students, families and staff, we ensure that Beaumaris Secondary College is a place where every student feels valued and supported. **The second:**

**There is a place for everyone at Beaumaris – and at Beaumaris, everyone can find their place in the world.**

School should be transformative. It should open doors, inspire curiosity and help young people discover who they are and what they can become. At Beaumaris, we embrace the opportunity to support every student in achieving success along their individual pathway.

We also know that our students are more than just their ATARs, university offers or future careers. Our goal is to develop outstanding, capable, confident and compassionate young people – in partnership with our families – in an environment that fosters growth, achievement and belonging.

I am committed to working with students, families and staff to create a supportive and dynamic environment where every student can thrive.

We look forward to an ongoing and positive relationship with your family.

Kind regards

*Stephen Bourbon*

Principal

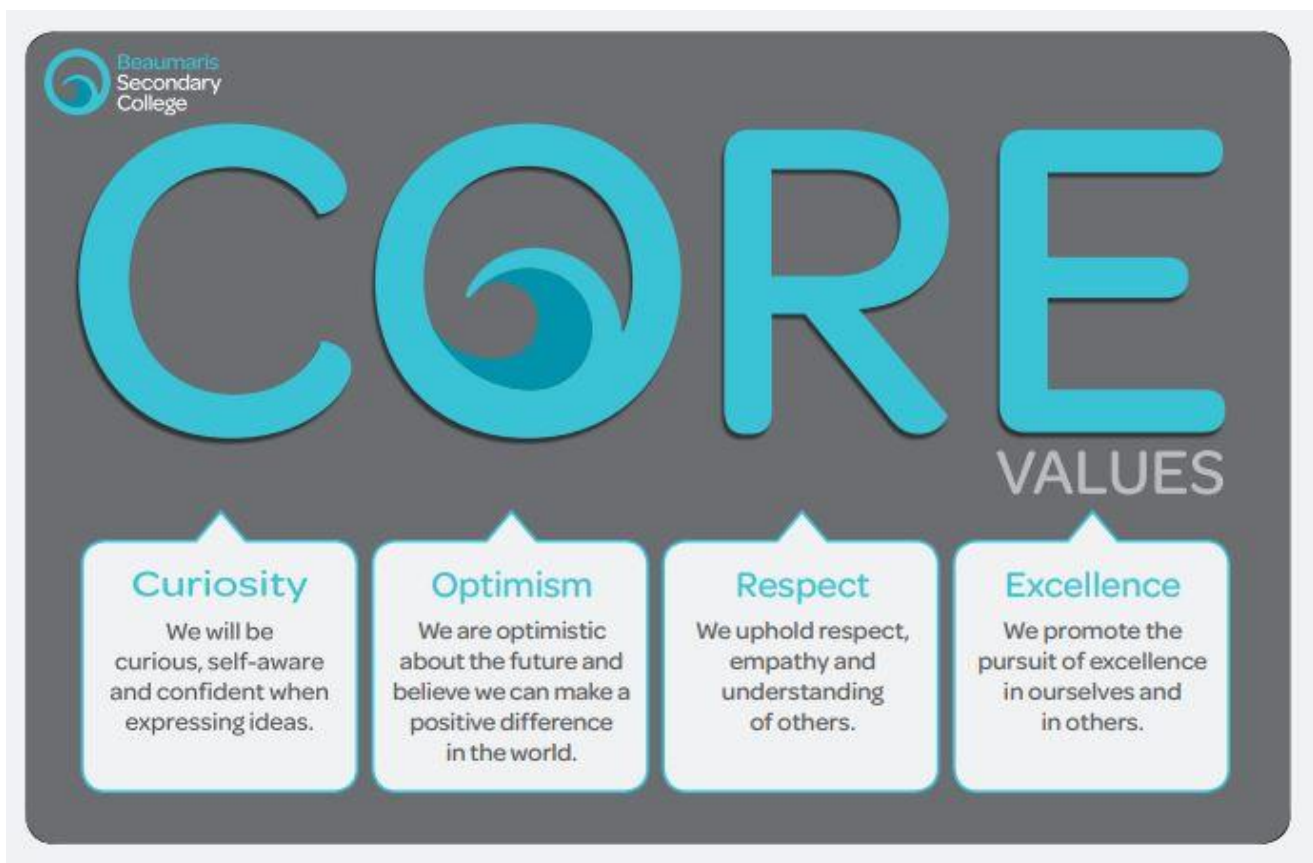


## College Vision & Values

### Belong, Believe, Become

- You **BELONG** to a community where to learn is to grow.
- We **BELIEVE** in our CORE Values of Curiosity, Optimism, Respect and Excellence and that these values can change the world.
- You will **BECOME** your best selves on the journey, and the designers of our future.

### Our CORE Values







## Communication

Open communication is key to fostering a positive learning environment and your child's GOAL Mentor is your main point of contact. Your child's wellbeing is our top priority, and we are here to support you!

### College Contact Details

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#### Phone

8569 9200

#### Email

[beaumaris.sc@education.vic.gov.au](mailto:beaumaris.sc@education.vic.gov.au) - For all enrolment paperwork/queries and confidential matters.

[office@beaumarissc.vic.edu.au](mailto:office@beaumarissc.vic.edu.au) - For administrative matters.

#### Office Hours

Monday and Thursday 8.30am - 4.30pm.

Tuesday, Wednesday and Friday 8.30am - 3.30pm.

### How to Contact Your Child's GOAL Mentor

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Your child's GOAL Mentor is your main point of contact. Feel free to email your child's GOAL Mentor via the [Compass Parent Portal](#). If you are unsure who your child's GOAL Mentor is, refer to Monday, Session 3 on your child's Compass Schedule.

### How to Contact Teachers

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You can email your child's teachers at any time via the [Compass Parent Portal](#).

### Key Dates

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A list of 'Key Dates' is sent to families at the beginning of each year. These dates are also available in the [Event Calendar](#) on our website and in the Compass Calendar. New dates are published in our fortnightly newsletter throughout the year, and individual student events and schedules are accessible on Compass.

Term dates and student-free days can also be found on the [Term Dates, Session Times & Student-free Days](#) page of our website.

## Compass Parent Portal

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The [Compass Parent Portal](#) is your gateway to staying informed and connected. Accessible both through the web and the Compass School Manager App, this online portal provides up-to-date information on your child's progress and college activities.

Parents receive a secure, personalised login providing access to:

- Add attendance notes
- Email your child's teachers
- Monitor your child's assessment tasks
- View Semester and Progress Reports
- Book Parent/Student/Teacher Conferences
- Consent and pay for school events
- Opt in to optional events
- Make payments
- Order school photos
- View News Feed items
- Access student timetable
- View the school calendar
- Update your contact details

Students are issued with a Compass ID card. These cards are used for signing in and out via the Compass kiosk as well borrowing library books. They also serve as a Public Transport Victoria identity. Replacement cards can be ordered via the browser version of the Compass portal.

## Absences

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### Reporting Absences

If your child is unable to attend school, please be sure to enter their absence on Compass OR [email](#) or call the office **before 8:50 am**. Your prompt communication is greatly appreciated.

If the school has not been notified of an absence, parents will receive an SMS.

### Late Arrivals and Early Departures

For late arrivals or early departures, kindly notify the college via Compass, [email](#) or phone. Additionally, students must sign in or out using the Compass Kiosk.

### Permission for Independent Departures

Please note that students are not permitted to leave the college independently without prior authorisation. If your child needs to leave early and will be walking, riding, taking a bus, etc., please include this information in the 'Details/Comment' field when entering the 'Attendance Note' on Compass, or [email](#) the college.

## Website

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Information about our school, including policies, co-curricular activities and curriculum handbooks can be found on our comprehensive website. We encourage parents to visit and find out more at: [www.beaumarissc.vic.edu.au](http://www.beaumarissc.vic.edu.au).

## Newsletter

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Our newsletter is published fortnightly throughout the term (excluding the first week of each term) and is sent to families via Compass, as well as being made available on Facebook and Instagram.

## Facebook and Instagram

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Follow us on Facebook and Instagram to stay connected and celebrate our amazing students and college!



<https://www.facebook.com/BeaumarisSecondaryCollege/>



<https://www.instagram.com/beaumarissecondarycollege/>







## Uniform & Personal Belongings

### Uniform Guidelines

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Wearing our uniform isn't just about adherence to dress code; it's a statement of pride in our college and embodies our CORE values of Respect and Excellence.

- The wearing of the uniform is mandatory for all students.
- Sport Uniform is permissible for the entire day when a student has Sport Education or a Healthy Lifestyles practical activity.
- Students are required to use the college school bag.

For a comprehensive set of guidelines, including specifications on hair, jewellery, nails, makeup and piercings, please refer to our [Uniform Policy](#). We appreciate your cooperation in maintaining our school's uniform standards.

### How to Purchase Uniforms

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**New Uniforms** – For your convenience, all uniform items can be purchased from Bob Stewart – available [online](#) or in-store.

**Second-hand Uniforms** – Second-hand uniforms (and textbooks) can be purchased and sold via the [Sustainable School Shop](#).

### Labelling Personal Items

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We urge you to clearly label all garments, in particular jackets and tops, so that items can be returned through our Lost Property system. Hats, bags, lunch boxes, drink bottles and shoes should also be labelled.

### Lost Property

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Lost property is stored at reception. All labelled items are returned to their owners, and various unlabelled items are advertised in the college newsletter. Any items that remain unclaimed by the end of each term are either donated or disposed of as appropriate.

### Personal Property

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The Department of Education does not provide insurance coverage for personal property belonging to staff, students or visitors. Beaumaris Secondary College does not assume responsibility for items of personal property that are lost, stolen or damaged on school premises or during school activities. Damage to personal property brought onto the school grounds is the sole responsibility of the owner of that property. We advise taking precautions to safeguard personal belongings while on school grounds.





## Device & Information Technology

### Bring Your Own Device (BYOD)

All students are required to bring their own device (BYOD) to school every day. We have partnered with Learning with Technologies to support our managed BYOD program.

Please [CLICK HERE](#) to purchase a device and read our FAQs.

Devices are imaged and distributed to students.

### Microsoft Office and OneNote

Beaumaris Secondary College is a technology-rich learning and teaching environment that utilises the Microsoft Office 365 platform for teaching and learning. OneNote, a digital notebook, is used to curate curriculum, organise learning materials and facilitate collaboration. Through the Teams app, students can collaborate with peers and teachers to enhance their learning.





## Booklists, Stationery, Consent & Payments

### Booklists & Stationery

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A Booklist for the year ahead is emailed to all families in November. We use a local supplier, Beaumaris Books. Items can be ordered online and are usually ready within 4 business days, provided stock is available. Orders can be collected from Beaumaris Books during business hours, Monday to Saturday, or delivered for an additional charge.

We have also partnered with the [Sustainable School Shop](#) to provide families access to second-hand textbooks, uniforms, calculators and other school items. This long-standing partnership supports our commitment to sustainability, offering a convenient, eco-friendly alternative.

### Parent Payments

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A Parent Payments booklet for the year ahead is emailed to all families in November. The booklet includes information on the various contributions and payment options. **Payments can be made from early February via Compass Billing.**

### Event Consent & Payment

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Throughout the year, you will be asked to provide consent and payment for various events. Please ensure that both are submitted promptly through the Compass Parent Portal by the specified due date.

### Student Printing

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Students are required to pay for individual use printing credit.

- Payments can be made at reception using card (preferred) or cash.
- Printer credit is then added to the student's PaperCut account.
- Unused credit rolls over into the next year.





## Lockers, Canteen, Bike Sheds & Drop-off/Pick-up

### Lockers

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Students are assigned a locker on the first day of each year. Each locker is equipped with a fixed lock, allowing students to set their own combination.

### Canteen

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We are pleased to be able to offer students an onsite canteen service.

- The canteen is open from Monday to Friday.
- Lunch orders and Break 1 & 2 orders can be placed until 8.30am via [QuickCliq](#). Orders can also be placed at the canteen from 8.30am until Break 2. ALL orders must be collected from the front canteen window.
- The canteen is open during Break 1 & 2 and at lunchtime for over-the-counter sales.
- Phone payments are NOT accepted in line with our Mobile Phone Policy. **Students must use an EFTPOS card or cash.**

### Bike Sheds

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We prioritise eco-friendly transportation and encourage students to ride to school. To support this initiative, we provide convenient bike sheds via Reserve and Balcombe Roads where students can securely park their bicycles during the school day.

- **Year 7, 8 and 9** enter via Reserve Road and use the bike shed located next to the outdoor basketball courts.
- **Year 10, 11 and 12** enter via Balcombe Road and use the bike shed adjacent to the oval.
- Bikes are not permitted to be ridden on school grounds; please walk them in.
- All students are expected to secure their bikes with locks. Note that the bike shed is NOT locked overnight. If your child leaves early and their bike is still in the shed, please inform the office.
- It is mandatory to wear helmets, and students should adhere to road rules when riding to and from school.

### School Drop-off/Pick-up

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There is no official drop-off/pick-up area, as we encourage students to walk or ride to school. If your child needs to be dropped off or picked up, we recommend using the Beaumaris Library along Reserve Road. Please note that only staff vehicles are permitted in the car parks during school hours (8 am – 4 pm). Boom gate closure hours for the Reserve Road car park are as follows:

- 8:15 am to 3:40 pm (Monday to Friday)
- 10:00 pm to 6:00 am (Monday to Sunday)



# School Day Structure, Terminology & House System

## School Day Structure

| SESSION   | TIME              |
|-----------|-------------------|
| Session 1 | 8:50 am-10:05 am  |
| Break 1   | 10:05 am-10:20 am |
| Session 2 | 10:20 am-11:35 am |
| Break 2   | 11:35 am-11:50 am |
| Session 3 | 11:50 am-1:05 pm  |
| Lunch     | 1:05 pm-1:55 pm   |
| Session 4 | 1:55 pm-3:10 pm   |

Individual student schedules and events are accessible on Compass.

## Terminology

| BSC             | Traditional              | BSC                  | Traditional         |
|-----------------|--------------------------|----------------------|---------------------|
| Session         | Period/class             | BEST                 | Science             |
| Break           | Recess                   | Our World            | Humanities          |
| Learning Team   | Class Group              | Communicate & Relate | English             |
| GOAL            | Pastoral Care/Form Group | Create Visual        | Visual Arts         |
| Learning Space  | Classroom                | Create Performance   | Performing Arts     |
| Home Learning   | Homework                 | Healthy Lifestyles   | Health & PE         |
| Learning Device | Tablet/computer          | Innovate             | Design Technologies |
| Specialism      | Elective                 |                      |                     |



## House System

Our [House System](#) is an integral part of the Beaumaris Secondary College experience. From the moment students join our community, they become members of a unique House. Siblings within families are assigned to the same House.

The significance of our House system lies in its ability to cultivate positive school spirit, instilling a sense of belonging and pride among students. Through cross-age activities, it fosters interaction by engaging students in house activities and friendly competition. Additionally, it serves as a platform for leadership development, offering opportunities for students to hone their leadership skills.

Named by students in our foundation year, our Houses are:

- Beckett (Yellow/Green)
- Ricketts (Purple/Blue)
- Southern (Navy /White)
- Waratah (Red/Orange)







## Behaviour & School Expectations

### College Policies

It is important that you familiarise yourself with all of our policies, which can be found on our [website](#).

### Schoolwide Positive Behaviour Expectations

We are proud to foster a student management model built on a foundation of trust, respect and understanding. Our approach to positive behaviour aligns with our CORE values of Curiosity, Optimism, Respect and Excellence.



## School-Wide Positive Behaviour Expectations

|   | Learning Spaces  | Corridors / Lockers  | Outdoor Spaces   | In the Community   | Online   |
|---|--|--|--|--|--|
| <b>Be Respectful</b><br>Be respectful of yourself, others and the environment   | Follow Learning Space Expectations<br>Use classroom equipment appropriately<br>Listen when others are speaking and speak when it is your turn<br>Follow staff instructions<br>Leave chewing gum at home<br>Include and invite others to join a group | Be mindful of other people's privacy, property and be patient<br>Use positive and polite language<br>Keep the lockers/corridors a tidy space<br>Leave mobile phones in lockers<br>Respect school property (furniture, heaters)<br>Follow staff instructions<br>Respect learning spaces and staff offices | Look after the environment around the school (toilets, activity centre, ovals, bike shed, gardens)<br>Keep the area free of rubbish<br>Use good manners and kind words<br>Consume food in outdoor spaces<br>Follow staff instructions<br>Wait patiently in line when buying food from the canteen<br>Include and invite others to join a group | Be well-mannered and courteous to all community members<br>Look after the community resources, facilities and equipment<br>Wear uniform as per uniform policy<br>Follow staff instructions | Seek permission to share appropriate images, information and posts<br>Respect staff and students' devices<br>Use appropriate language online<br>Follow staff instructions                      |
| <b>Be a Learner</b><br>Be mindful of what is needed to succeed in your learning | Arrive on time, organised and ready to learn<br>Return to learning spaces promptly<br>Do the best you can<br>Ask for help when needed  | Have all the correct equipment required for each session<br>Wait your turn patiently<br>Assist others when required.   | Share the space: share the game<br>Choose appropriate activities and games   | Support your peers<br>Use positive language when describing the school<br>Be tolerant, understanding and supportive of others  | Bring a fully charged device to school<br>Follow the ICT Policy<br>Use your device for educational purposes (OneNote, Teams)<br>Seek permission before using headphones and listening to music |
| <b>Be Safe</b><br>Be aware of how to stay safe and keep others safe.            | Enter and exit learning spaces when invited by staff<br>Work cooperatively with everyone in the learning space   | Keep lockers locked and combinations private<br>Respect people's personal space<br>Return lost property to the office<br>Keep corridors and stairs clear and walk on the left hand side.<br>Always walk  | Ball games are played in active areas<br>Report any damage or dangerous items to the teachers on yard duty<br>With bikes, enter and exit school grounds through the appropriate gates  | Wear a helmet and follow road rules when riding bikes<br>Walk bikes when crossing roads<br>Follow road and pedestrian instructions<br>Use public transport with care                       | Keep passwords and personal information private<br>Inform a staff member and/or adult of concerning online behaviour<br>Be aware of privacy settings   |
| We report bullying behaviour, cultural, sexual and intellectual discrimination  |  |  |  |  |  |



## Day-to-Day Protocols

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- Buildings are locked until 8:40 am and students must not enter prior to this time.
- Students must wait outside the Learning Space until instructed to enter by their teacher.
- Chewing gum is not permitted at school.
- Eating inside is not permitted - students must eat outside during breaks or in the foyer of the Activity Centre in the event of wet weather.
- Students are encouraged to go outside for fresh air during breaks.
- Students are not permitted inside during lunch unless participating in a supervised club or activity, using the Passive Indoor Space (see below), or following wet weather arrangements. In the event of wet weather, students may use open learning spaces (not tute rooms or break-out spaces). A movie may be shown in Resource Beckett, and the Gym may also be open. Students are not to access lockers during lunchtime.
- During lunchtime, students may use the Passive Indoor Space (the Beckett Stairs, and B13 if the Beckett Stairs are full). Students must keep noise to a respectable level and partake in passive activities only, such as talking or playing board games – no computers. They may sit at tables, but not on tables.
- Devices can only be used during break or lunchtime in an organised teacher supervised activity.
- In line with department policy, students are not permitted to use mobile phones during the day, except under explicit teacher instruction. Mobile phones are to be secured in lockers at the start of the day and should not be removed until the end of the day. Any phones that appear throughout the day will be confiscated.
- Students can only wear headphones when given permission to do so from their teacher during learning sessions. Students cannot be wearing headphones outside of the learning sessions.
- All devices must be brought to school each morning with 100% charge.
- The Activity Centre toilets are for Year 7 and 8 students only during breaks and lunchtime.





## Student Support & Wellbeing

### GOAL (Pastoral Care) Program

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Upon enrolment, each student is placed in a GOAL Group and assigned a Mentor as part of our GOAL Program.

The purpose of our GOAL Program (Gratitude, Organisation, Aspirations & Leadership) is to develop authentic and positive relationships between students, staff and parents. Students explore issues related to their wellbeing, including mental health awareness and respectful relationships. All students study GOAL in both Semester 1 and Semester 2. GOAL occurs on a Monday in Session 3 where students meet with their GOAL mentor and GOAL group.

Our GOAL program cultivates an environment that supports the physical, social, intellectual and emotional development of every student. Through this program, GOAL mentors build a community that nurtures and respects individual differences and talents, creates a safe and supportive environment and celebrates achievements. During GOAL, students and staff explore the [Visible Wellbeing](#) SEARCH Framework to integrate learning and wellbeing in practical ways.

### GOAL Mentors

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Upon enrolment, each student is assigned a Mentor who will support them and their GOAL Group from Year 7 through to Year 12.

GOAL Mentors are key figures in the delivery of wellbeing programs to students. Each GOAL Mentor plays an important leadership role in the college. Not only do they maintain effective communication between students, their learning area teachers, and parents, but they also have an integral role in the development of a collaborative culture. They work closely with our Head of House team to create a structured and supportive wellbeing program.

The primary focus of a GOAL Mentor is the wellbeing, learning and engagement of each student in his or her care. The role requires wise judgment, an open mind, a focus on consultation, collaborative problem-solving, and teamwork. GOAL Mentors strive to ensure a positive atmosphere within their group and between themselves and the students. Students must build trust with their GOAL Mentor, knowing that their views are considered, and that they receive honest, concerned, and professional care consistently.

Your child's Goal Mentor will be your first port of call for any academic and/or wellbeing concerns.

### Wellbeing

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The heart of education is the education of the heart. Central to our commitment to fostering a caring and morally mindful environment is our dedicated Wellbeing Team. Our team includes a Psychologist, Mental Health Practitioner, Counsellor and Social Worker, who work collaboratively to develop and implement a comprehensive school-wide wellbeing program. Their expertise extends to supporting both students and families, ensuring a holistic approach to wellbeing.





## Health & Safety

### Child Safety & Wellbeing

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Beaumaris Secondary College is committed to providing an environment where students are safe and feel safe. We have a zero tolerance for child abuse and are committed to protecting children from harm. Our comprehensive child safety framework outlines our school's strategies to support student safety and wellbeing. The framework includes the following policies, codes and procedures which can be found on the [Policies](#) page of our website:

- Child Safety and Wellbeing Policy
- Child Safety Code of Conduct
- Child safety Responding and Reporting Obligations Policy and Procedure
- Complaints Policy
- Student Wellbeing and Engagement Policy
- Bullying Prevention Policy
- Volunteers Policy
- Visitors Policy
- Digital Learning Policy

Our students and their families are important partners in keeping our students safe. We value feedback and ideas on how we can continuously strengthen our child safety framework. If you have any suggestions or comments, please email [beaumaris.sc@education.vic.gov.au](mailto:beaumaris.sc@education.vic.gov.au).

### Your Child's Medical Information

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We prioritise the health and safety of our students and kindly ask that you ensure your child's medical information is up to date. Having accurate information on file is crucial for providing appropriate care and support.

If there are any changes to your child's medical history, allergies or required medications, please advise the office at [office@beaumarissc.vic.edu.au](mailto:office@beaumarissc.vic.edu.au) or 8569 9200.

## First Aid, Medication & Management Plans

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A fully equipped First Aid room is located behind reception. If your child presents to First Aid, the visit and treatment undertaken are recorded. Parents or the emergency contacts will be called if required – please see our First Aid policy for more information.

We encourage parents to arrange for medication to be taken outside of school hours. However, if a student needs to take medication while at school or during a school activity, parents/guardians must arrange for the student's treating medical/health practitioner to provide written advice. Please contact the college office for a 'Medication Authority Form' – please see our Administration of Medication policy for more information. The college needs to keep up-to-date records of medical conditions, as well as Asthma and Anaphylaxis Management Plans – please refer to our Asthma, Anaphylaxis, Care Arrangements for Ill Students and Health Care Needs policies for more information. All of these policies can be found on our [website](#).

## School Immunisation Program

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The Bayside City Council offers vaccinations to Year 7 and Year 10 students, which are administered onsite at the college. Consent forms and further information are emailed directly to these year levels.

## Accident Insurance

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Parents/carers should note that:

- Parents/carers of students who do not have student accident insurance, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport, as well as any other transport costs; and
- Parents/carers can purchase insurance policies from commercial insurers.





## Teaching & Learning

### Teaching & Learning Overview

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At Beaumaris Secondary College, we foster a love of learning and prepare students for a dynamic future. Our curriculum, aligned with the F-10 Victorian Curriculum 2.0 and VCE, promotes curiosity, reflection and real-world connections. We focus on active inquiry, collaboration and inclusivity, ensuring all students feel a strong sense of identity and belonging. We integrate Microsoft Office 365 to support flexible, technology-enhanced learning, fostering collaboration and innovation. Through Project-Based Learning (PBL) and the Victorian Teaching and Learning Model 2.0, students explore their passions. Our expert educators create a supportive and engaging environment, ensuring every student thrives. With flexible learning spaces designed for collaboration and creativity, we maximise engagement and cater to diverse learning needs.

### Curriculum Structure & Learning Areas

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Please [CLICK HERE](#) to read our Year 7 & 8, Year 9 & 10 and Senior Curriculum Handbooks.

### Reading for Success

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According to researchers (Anderson, Wilson and Fielding), the most able students read more and encounter a wider range of vocabulary. By reading just ten minutes a day, students' word exposure increases by at least 1500 words per year. To improve student reading skills an expectation is for **students to have a book with them every day**. Students can borrow a book from the library or can bring in a book from home.

### Languages

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In view of changing global communities, students in Year 7 and Year 8 undertake French and Japanese studies. The primary focus of both these endeavours is language skills and intercultural understanding. At Beaumaris Secondary College, students study and learn the language around key cultural themes, such as school, travel, environment, family and food. The use of ICT is also a strong focus in their studies. Students learn about the numerous opportunities that studying French or Japanese can provide for their future careers.

At Year 9 & 10, students can choose to continue their study of French or Japanese as a year-long specialism, running three sessions per week. To be eligible to study a language as a specialism in Year 9, students must have completed studies in the language of their choice in Year 8.

Studying a language opens up various pathways and opportunities for students to explore at university level, as well as in their future careers.

## Inclusion & Learning Support

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We take a comprehensive approach to identifying and addressing students' individual needs, using transition information, Progress Achievement Testing, and feedback from students and parents. Students and parents collaborate with GOAL Mentors to create Individual Education Plans (IEPs) with personalised learning goals. Student Support Group meetings are held regularly to monitor progress and adjust programs. Students on IEPs receive the same reports as others, with accommodations such as modified assessments, extra time or individualised assignments. Our goal is to provide the support necessary for every student to succeed academically.

Our literacy-focused Educational Assistance Group Learning Enhancement (EAGLE) program utilises a multisensory approach to the explicit teaching of the alphabetic code. Aimed at students with specific learning needs, including dyslexia and auditory processing challenges, the program focuses on decoding, fluency, comprehension, vocabulary building, spelling improvement and boosting learning confidence. Students are selected based on individual needs and receive a 30-minute session once a week for additional support.

## High Abilities

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We are committed to constantly seeking opportunities for all of our students to learn and grow according to their individual needs. Students who place in the top 10% of their year level through standardised testing are eligible to be considered for opportunities aimed at high abilities students. These opportunities include:

- Advanced STEM courses through Emerging Sciences Victoria
- Workshops through the Victorian Challenge and Enrichment Series
- Victorian High Abilities Program (VHAP) - Mathematics and English
- High Abilities Wider Knowledge (HAWK) Program
- Maths Enhancement Program (MEP)
- Kwong Lee Dow Young Scholars Program
- Centre for Higher Education Studies (CHES)
- Co-curricular activities such chess tournaments and Interschool Debating.







# Homework, Reporting & Assessment

## Home Learning (Homework)

Beaumaris Secondary College expects students to further develop and consolidate their independent learning skills by completing home learning (homework) tasks. Home learning has a positive effect on learning and is an important part of reinforcing the concepts introduced in class. It also plays a significant role in building work habits, self-regulation and responsibility. Home learning tasks in Years 7 – 10 may include daily independent reading, deeper learning tasks, projects, essays, actions and research. Some tasks may be assigned to be completed during weekends and on the school holidays. Home Learning Support is available on Monday and Tuesday afternoons between 3:15 pm and 4:15 pm in Room B13 and is open to all students seeking additional support with their learning or a quiet space to study. Lunchtime Learning Club is also available to Year 7 – 10 students several times a week.

## Time Allocation for Home Learning

|        |                  |         |                    |
|--------|------------------|---------|--------------------|
| Year 7 | 3-4 hours a week | Year 10 | 8-10 hours a week  |
| Year 8 | 4-5 hours a week | Year 11 | 15-18 hours a week |
| Year 9 | 6-8 hours a week | Year 12 | 15-18 hours a week |

## Reporting

Ongoing feedback is provided in OneNote and Compass ensuring that students and families are aware of progress.

| PROGRESS REPORTS         | SEMESTER REPORTS | PARENT/STUDENT/TEACHER CONFERENCES |
|--------------------------|------------------|------------------------------------|
| Term 1 & 3 - Week 5 & 10 | End of Term 2    | Term 2 - Subject Teachers          |
| Term 2 & 4 - Week 5      | End of Term 4    | Term 3 - VCE Teachers              |

## Assessment

Assessment at Beaumaris is a dynamic process involving the continuous gathering, analysis and interpretation of evidence. It is the cornerstone of improving student learning through informed and consistent judgements. We employ a variety of diagnostic assessment tools, including NAPLAN for Year 7 and 9 and PAT Maths and Reading administered in Years 7, 8, 9, and 10.



# Co-curricular Activities

Beaumaris Secondary College fosters holistic development, supporting physical, social, intellectual, and emotional growth. We offer a wide range of [co-curricular activities](#) for all year levels to nurture skills, promote inclusion and build connectedness, including:

- Camps & Exchange Program
- Careers & Pathways
- College Production
- Competitions & Challenges
- Debating
- Duke of Edinburgh’s International Award
- House Competitions
- Instrumental Music Program including Bands & Ensembles
- Marine Ambassadors Program
- Micro-credentials Program
- Sport
- Student Leadership

We also offer a large range of lunchtime clubs based on student interest and staff passion. We encourage all students to become involved in one or more of these activities during their time at Beaumaris Secondary College. More information is available on our [website](#).

|                     |                        |                       |                      |
|---------------------|------------------------|-----------------------|----------------------|
| Anime Club          | Crotchet Club          | History Club          | Play Reading         |
| Art Club            | Dance Club             | Home Learning Support | Soccer Club          |
| Artisanship Club    | Debating Club          | Japanese Club         | Tabletop Games Club  |
| Attenborough Club   | Drama Club             | Knitting Club         | Theatre Sports Club  |
| BEST Club           | Drawing Club           | Lego Club             | VCE Study Groups     |
| Book Club           | Duke of Edinburgh Club | Lunchtime Learning    | Work Experience Club |
| Career Support Club | Electronics Club       | Magazine Club         | Workshop/Technology  |
| Chess Club          | E-sports Club          | Maths Club            | Year 7 & 8 Club      |
| Classics Club       | Fitness Club           | Media Club            | Yearbook Club        |
| Climate Action Club | French Club            | Music Jam Club        | 500 Club             |
| Coding Club         | Galaxy Club            | Music Studio          |                      |





## Parent Involvement & Volunteering

### Parents as Partners

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Beaumaris Secondary College values the unique experiences and skills of our students' families, enhancing the learning environment and school community. We encourage family involvement in decision-making, resources and support services, and offer opportunities for engagement through academic, social and wellbeing sessions.

As partners in your child's education, we value open communication and actively involve you in their progress. Our teachers keep you informed, and together, we can tailor experiences to suit your child's needs.

Throughout the year, we offer various opportunities for engagement, including Meet the GOAL Mentor evenings, Parent/Teacher/Student conferences and other events. Parents are also invited to participate in school activities, the [School Council](#), [Parents' Association](#) and volunteer opportunities, helping to foster a collaborative learning environment.

We celebrate our diverse families and encourage every parent's role in their child's education. Together, we can inspire a love of learning and academic success.

### Visiting the School

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All parents or carers who visit our school during school hours, other than for the purposes of school pickups and drop-offs or for specific school events (e.g., Parent-Teacher Interviews, Concerts, Assemblies, etc.), are required to sign in as a visitor at the school office. Visitors must:

- Sign in on the Compass Kiosk, record their name and purpose of visit
- Provide proof of identification to office staff upon request
- Produce their valid Working with Children Check where required
- Follow instructions from school staff and abide by all relevant policies relating to appropriate conduct on school grounds (e.g., Child Safety Code of Conduct, Sexual Harassment Policy, Workplace Bullying Policy, Respect for School Staff and Statement of Values, etc.)
- Return to the office upon departure and sign out.

Please refer to our [Visitors](#) policy for more information.

### Working with Children Check (WWCC)

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In line with our legal obligations and commitment to ensuring Beaumaris Secondary College is a child-safe environment, we require volunteers to obtain a WWCC Check and present their valid card to the office for verification in certain circumstances. Please refer to our [Volunteers and Visitors policies](#) for more information.